Term 4

**Location Assessment**  
Grade 5/6

**Background:**   
During term 4, we looked at Location and Direction. The grade 5/6s engaged in a variety of activities to develop their skills. The shaded area indicates the level/s that the student meets.  
  
**Student Name: Chloe Beard**

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| **Level** | **Description** |
| **3.25** | Uses a graphical scale to determine actual size and distance from a map. Interprets maps in their own immediate environment using various scales; for example, school ground, suburb, state and country. Describes a path by a set of coordinates. |
| **3.5** | Sketches a simple map that has a scale such as 1cm = 100m. |
| **3.75** | Uses a compass and compass directions to show orientation in the school ground. |
| **4.0** | Uses compass directions, coordinates, scale and distance and conventional symbols to describe routes. |
| **4.0 +** | Solves problems involving maps. |